

Supporting English Learners Intensive Instructional Institute

October 8-9 Yuma, AZ – additional leadership session on October 10

Are you ready to launch your efforts to improve teaching and learning for English learners and other culturally and linguistically diverse students? In this two-day intensive institute, teachers and leaders will learn how to implement integrated science, literacy, and English language development (ELD). The institute deepens and broadens understanding of ELA, ELP, Science, and Social Studies Standards in SEI and mainstream classrooms.

Professional learning will be differentiated in four grade span stages (PK-K, 1-2, 3-5, and 6-8). School and district teams are highly encouraged to participate together in the two-day institute for optimal learning and implementation.

An additional leadership session, offered on the third day for a nominal cost, will allow participants to focus on leadership and site and district-level implementation. This session addresses topics such as professional learning, program components, and implementing and sustaining effective instructional practices building upon the foundational learning from the previous two days.

The institute will focus on strengthening teaching and learning in four major areas:

- * Fostering collaborative academic conversations among students, abundant writing, and interactive reading around complex texts and intellectually challenging content
- * Observing students closely to provide both planned and just-in-time scaffolding
- * Engaging students in text-oriented talk about the language in complex texts
- * Creating positive and culturally responsive learning environments

Date and Location

October 8-9
Crane Middle School
4450 West 32nd Street
Yuma, AZ 85364

October 10
Additional leadership session

Space is available on a first-come, first-served basis.

Cost to Attend

\$800/person; additional third day for leadership \$100/person

Registration

<https://goo.gl/forms/710482Na7F9371CM2>

More information

Contact Leading with Learning at WestEd
(LeadingwithLearning@WestEd.org)

Participants will engage in collaborative, interactive tasks:

- * Discussing key readings, including those related to culturally responsive teaching, and English language development
- * Participating in and analyzing standards-based, high-yield pedagogical practices and model lessons and units
- * Sharing and developing new ideas about scaffolding student learning, formative assessment, and equity; and establishing positive learning environments in which all learners can thrive

Who should attend?

- * School and district teams of teachers and teacher leaders
- * Coaches, principals, district staff
- * Interested district, county, and state office leaders
- * University teacher education faculty
- * Interested community organizations



WestEd is a nonpartisan, nonprofit research, development, and service agency that partners with education and other communities throughout the United States and abroad to promote excellence, achieve equity, and improve learning for children, youth, and adults.

Leading with Learning (LwL) is an innovative model that addresses systemic support for implementing high-quality instruction for English learners. The information presented in this upcoming event was developed in part or with funds from the U.S. Department of Education's (ED's) Investing in Innovation (I3) Fund. The content does not necessarily reflect the views of ED's Office of Innovation and Improvement nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.

Participants will receive a certificate for 15 hours of training that may be used for District 301 hours or state recertification.