What is the Technology Enhanced Early Literacy Assessment Series?

The Technology Enhanced Early Literacy Assessment Series (TE EL) consists of computer-presented assessments aligned to Common Core State Standards in grades kindergarten and first.

The TE EL is consistent with the research-based findings and recommendations from national and state panels (e.g., the National Reading Panel, the National Early Literacy Panel).

The TE EL assesses critical aspects of early literacy as appropriate for each grade level including:

- print concepts
- phonological awareness
- phonics and word recognition
- vocabulary acquisition and use
- comprehension of text

Four assessments from the TE EL are available for each grade level. The four assessments are designed to assess the development of early literacy skills throughout the year and cover the standards in a progressively more comprehensive manner. ATI recommends administering these assessments at the beginning of the school year, in late fall, winter, and spring.

Each assessment is administered online via a computer with audio capabilities (i.e., sound card and speakers/headphones). Students are presented with a demonstration of how to use the computer interface, with clear instructions on taking the assessment, and with an opportunity for practice before taking the assessment.

Districts may choose to administer the assessment to a whole class in a computer lab or to each child in the classroom as an independent activity with minimal supervision. The assessment requires approximately 45 minutes to administer and can be administered in one session or in multiple sessions.

How can the TE EL benefit your district?

The TE EL can support districts in responding to national and state initiatives related to early literacy by providing assessment activities targeting critical early literacy skills.

The TE EL can be used to identify students currently experiencing reading difficulties and who may be at risk of future reading difficulties. Assessment results guide instruction and intervention planning.

The TE EL can be used to forecast student performance on the statewide reading assessment at the end of third grade.
The TE EL streamlines and standardizes the assessment process:

- Administration is streamlined since students can take the computer-presented assessment online as a whole class in a computer lab or as an independent activity with minimal supervision.
- Input and guidance to students are standardized.
- No additional specialized training is required for teachers familiar with administering Galileo® assessments.
- Student responses are automatically recorded and scored online.

For more information on the TE EL, please contact an ATI Field Services Coordinator at 1.877.442.5453 or at GalileoInfo@ati-online.com.