



Galileo® K-12 Online

LEARNING ON DEMAND Professional Development Series for Galileo Users October through December 2017

The ATI Professional Development Department offers complimentary Learning on Demand sessions to assist educators in becoming proficient users of Galileo® K-12 technology with the goal of promoting student learning.

Live Learning on Demand Sessions for Galileo Users

To register for any of the following complimentary live sessions, contact ProfessionalDevelopment@ati-online.com or [Register on the Training Center "Upcoming" tab](#).

Building and Administering an Automated Scoring Key (ASK) Test - with updated tips

Date: Monday, October 30

Time: 5:30-6:15 pm EDT / 2:30-3:15 pm MST

Audience: Teachers, curriculum coaches, instructional designers, and educators responsible for creating classroom assessments

Description: This session walks participants through creating an *Automated Scoring Key (ASK)*. Participants explore how to upload an assessment into Galileo and create an answer key for the uploaded test. Participants then learn how students access and complete an ASK test online, in the *K-12 Student-Parent Center*.

Exploring the Benchmark Performance Levels Widget - NEW

Date: Thursday, November 2

Time: 5:00-5:45 pm EDT / 2:00-2:45 pm MST

Audience: Teachers and specialists responsible for instructional interventions and progress monitoring

Description: This session walks participants through accessing and interpreting data on the *Benchmark Performance Levels* widget. The *Benchmark Performance Levels* widget can be found on a the Teacher Dashboard. This widget presents summary data as well individual student data that help teachers inform instruction and monitor student progress throughout the year.

Galileo's New Test Builder: Creating a Technology-Enhanced Classifying Test Item - NEW

Date: Wednesday, November 8

Time: 4:00-4:45 pm EST / 2:00-2:45 pm MST

Audience: Teachers, curriculum coaches, instructional designers, and educators responsible for creating online classroom assessments

Description: This session walks participants through creating a classifying text item for an online test. The classifying test item is ideal when you need students to place text into a category, such as grouping types of simple machines or living/non-living items. All subject area educators can benefit from this test building method.

Differentiating Instruction for Groups of Students based on the Aggregate Multi-Test Reports - with updated tips

Date: Wednesday, December 6

Time: 4:00-5:00 pm EST / 2:00-3:00 pm MST

Audience: Teachers and specialists responsible for instructional interventions and progress monitoring

Description: This session walks participants through accessing and interpreting data through the *Aggregate Multi-Test Report* by performance level and risk level and the *Student Multi-Test Report*. The data from these reports can help educators to group students performing at various levels for targeted instruction. Participants learn how to use the *Aggregate Multi-Test* by risk level to access *Instructional Dialogs* and *Quiz Builder* to assist in the re-teaching and reassessing of targeted learning standards.

Recorded Learning on Demand Sessions

Available Now in the Galileo Help Files and through the Professional Development Forum

For information on how to join the *Professional Development Forum*, contact ATI at ProfessionalDevelopment@ati-online.com or watch the Galileo Online Help video "[Accessing Professional Development Resources.](#)"

- | | |
|--|---|
| Building a Test Using Galileo's New Search Tools | Interpreting Class-level Level Student Growth and Achievement Data |
| Completing the Assessment Planner | Interpreting Item Analysis Data |
| Conduct a Final Test Review | Interpreting the Item Parameters Report |
| Creating Stimulus Materials (Item Family) for Test Items | Managing Libraries |
| Data Importation | Manually Creating Courses and Classes |
| Development Profile Reports | Monitoring Tools |
| Differentiating Instruction for Groups of Students based on Risk Level Reports | Offline Test Administration |
| Differentiating Instruction for Students based on data from the Intervention Alert Report | Online Test Administration |
| Differentiating Instruction Using Instructional Dialogs | Risk Level Summary |
| Galileo's New Test Builder: Creating a Technology-Enhanced Selectable Text Test Item | Student Enrollment |
| Galileo's New Test Builder: Creating Multiple Choice, Expanded Selected Response, Dropdown, and Short Answer Items | Test Monitoring |
| Galileo's New Test Builder: Creating Open Response and Essay Item Types | Using EngageNY Curriculum |
| Getting Ready for Parent-Teacher Conferences | Using the Bulk Schedule Tool |
| Interpreting Aggregate Student Growth and Achievement Data | Utilizing the K-12 Student-Parent Center |
| | Writing Technology-Enhanced Expanded Selected-Response Test Items (<i>using Bank Builder tools</i>) |
| | Writing Technology-Enhanced Multi-Part Test Items (<i>using Bank Builder tools</i>) |
| | Writing Test Items Conduct an Initial Test Review |
| | Year End Review and Preparing for the New School Year |