



Galileo® K-12 Online

LEARNING ON DEMAND Professional Development Series for Galileo Users December 2017 through March 2018

The ATI Professional Development Department offers complimentary Learning on Demand sessions to assist educators in becoming proficient users of Galileo® K-12 technology with the goal of promoting student learning.

Live Learning on Demand Sessions for Galileo Users

To register for any of the following complimentary live sessions, contact ProfessionalDevelopment@ati-online.com or [Register on the Training Center "Upcoming" tab](#).

Differentiating Instruction for Groups of Students Based on the Aggregate Multi-Test Reports - with updated tips

Date: Wednesday, December 6

Time: 4:00-5:00 pm EST / 2:00-3:00 pm MST

Audience: Teachers and specialists responsible for instructional interventions and progress monitoring

Description: This session walks participants through accessing and interpreting data through the *Aggregate Multi-Test Report* by performance level and by risk level and from the *Student Multi-Test Report*. The data from these reports can help educators to group students performing at various levels for targeted instruction. Participants learn how to use the *Aggregate Multi-Test* by risk level to access *Instructional Dialogs* and *Quiz Builder* to assist in the re-teaching and reassessing of targeted learning standards.

Differentiating Instruction for Students Based on Data from the Intervention Alert Report – with updated tips

Date: Wednesday, January 24

Time: 4:30-5:30 pm EST / 2:30-3:30 pm MST

Audience: Teachers and specialists responsible for instructional interventions and progress monitoring

Description: This session walks participants through accessing and interpreting the *Intervention Alert* report, which details how each student performed on each standard recently assessed. For students needing additional assistance, this report provides access to follow-up instruction and re-assessment. Participants learn how to use the *Quiz Builder* and the *Assignments* tools to reteach a standard or reassess subsequent instruction for targeted students.

Interpreting Aggregate Student Growth and Achievement Data – with updated tips

Date: Wednesday, February 7

Time: 12:00-1:00 pm EST / 10:00-11:00 am MST

Audience: Administrators responsible for monitoring teachers' success in maintaining student growth

Description: This session walks participants through accessing and interpreting the *Aggregate Student Growth and Achievement* report, which cross-classifies achievement with growth, providing administrators an evaluation of growth throughout the school year.

Interpreting Class-level Student Growth and Achievement Data – with updated tips

Date: Wednesday, February 7

Time: 4:00-5:00 pm EST / 2:00-3:00 pm MST

Audience: Teachers responsible for providing instruction and growth opportunities to students

Description: This session walks participants through accessing and interpreting the *Class Student Growth and Achievement* report, which cross-classifies student achievement with student growth yielding useful information to guide instruction.

Development Profile Reports – with updated tips

Date: Wednesday, March 14

Time: 5:00-5:45 pm EDT / 2:00-2:45 pm MST

Audience: Teachers, curriculum coaches, instructional designers, and educators responsible for interpreting assessments

Description: This session walks participants through accessing and interpreting the *Development Profile* report and the parent-friendly *Individual Development Profile* report. These reports can help educators design re-teaching and enrichment opportunities for selected standards or reassess subsequent instruction.

Recorded Learning on Demand Sessions

Available Now in the Galileo Help Files

- Building a Test Using Galileo’s New Search Tools
- Building and Administering an Automated Scoring Key (ASK) Test
- Completing the Assessment Planner
- Conduct a Final Test Review
- Creating Stimulus Materials (Item Family) for Test Items
- Data Importation
- Differentiating Instruction for Groups of Students based on Risk Level Reports
- Differentiating Instruction Using Instructional Dialogs
- Exploring the Benchmark Performance Levels Widget
- Galileo’s New Test Builder: Creating a Technology-Enhanced Classifying Test Item
- Galileo’s New Test Builder: Creating a Technology-Enhanced Selectable Text Test Item
- Galileo’s New Test Builder: Creating Multiple Choice, Expanded Selected Response, Dropdown, and Short Answer Items
- Galileo’s New Test Builder: Creating Open Response and Essay Item Types
- Getting Ready for Parent-Teacher Conferences
- Interpreting Item Analysis Data
- Interpreting the Item Parameters Report
- Managing Libraries
- Manually Creating Courses and Classes
- Monitoring Tools
- Offline Test Administration
- Online Test Administration
- Risk Level Summary
- Student Enrollment
- Test Monitoring
- Using EngageNY Curriculum
- Using the Bulk Schedule Tool
- Utilizing the K-12 Student-Parent Center
- Writing Technology-Enhanced Expanded Selected-Response Test Items (*using Bank Builder tools*)
- Writing Technology-Enhanced Multi-Part Test Items (*using Bank Builder tools*)
- Writing Test Items Conduct an Initial Test Review
- Year End Review and Preparing for the New School Year