



# Galileo® K-12 Online

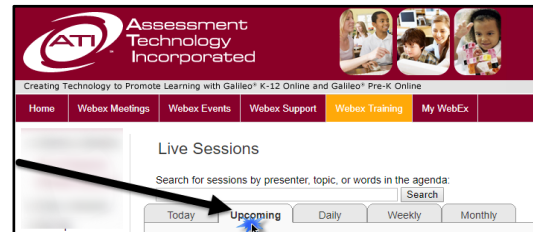
## LEARNING ON DEMAND Professional Development Series for Galileo Users January – March 2019

The ATI Professional Development Department offers complimentary Learning on Demand sessions in support of educators as proficient users of Galileo® K-12 Online technology with the goal of promoting student learning. Participate in live sessions or watch the suggested recorded sessions.

### LIVE SESSIONS

Use the link to register for any of the following complimentary live sessions:

- Click the WebEx Training “Upcoming” tab using this link [Learning on Demand Registration](#)



### Differentiating Instruction Using Assignments

Thursday, January 10<sup>th</sup>

**Time:** 12:00-1:00 pm EST / 10:00-11:00 am MST

**Audience:** Educators looking to provide instructional interventions for students.

**Description:** This session explores how to use data from benchmark assessments to plan and manage interventions. Analyze *Intervention Alert* and *Risk Level* data to assist in differentiating instruction by utilizing Galileo educational resources. Learn how educational resources may be used when teaching a class, a group of students, or an individual student.

### NEW! Exploring the Admin Benchmark Performance Levels Widget

Tuesday, February 5<sup>th</sup>

**Time:** 2:00-3:00 pm EST / 12:00-1:00 pm MST

**Audience:** Administrators interested in monitoring how student performance levels correspond to the cut scores on the state standardized test.

**Description:** This session walks participants through accessing and interpreting data on the new *Admin Benchmark Performance Levels* widget. The *Admin Benchmark Performance Levels* widget provides data at multiple levels of aggregation, allowing administrators to compare performance across tests, classes, and schools. The widget provides drill-down capabilities, allowing administrators to view specific standards and items to assist in identifying and supporting instructional goals.

### Utilizing the K-12 Student Parent Center

Thursday, March 14<sup>th</sup>

**Time:** 3:00-4:00 pm EST / 12:00-1:00 pm MST

**Audience:** Educators who would like to extend Galileo use to students and parents.

**Description:** Prepares educators to access, navigate and utilize the Galileo *K-12 Student-Parent Center*. The session includes a tour inside the Galileo *K-12 Student-Parent Center* including tools such as the *Launchpad*, calendar view, Google Translate, and parent reports. Additionally, the session explores how students access assessments and assignments.

## RECORDED SESSIONS

For support on implementing Galileo as a new user or as a returning user, the experts at ATI recommend you watch the following webinars available now in the Galileo *Help Files*. Head to the *Help Files* to see the full list of recorded sessions available.

### Using EngageNY Curriculum

**Audience:** Educators, teacher, and curriculum coaches seeking to better utilize Galileo curriculum tools to develop or expand lesson planning.

**Description:** Explore where and how to access Engage NY (Engage New York) Common Core math and English language arts curriculum in Galileo. Use the curriculum on its own or use it as a resource to supplement your district approved Curriculum.

### Differentiating Instruction for Students based on Risk Level Report

**Audience:** Educators wishing to provide instructional interventions and progress monitoring for all students.

**Description:** This session walks participants through accessing and interpreting assessment results from the *Risk Level Summary* and the *Instruction Performance Tracker* reports. The data from these reports supports group instruction designed to raise the developmental levels of all students in the group. Participants learn how to use Galileo's *Quiz Builder* and *Instructional Dialog* tools to reteach selected standards or reassess subsequent instruction.

### Managing Libraries

**Audience:** All educators and support staff who utilize Galileo educational resources (*Test-Builder*, *Quiz-Builder*, *Assignments*, or *Instructional Dialogs*).

**Description:** During this session participants learn the purpose of a library and how to create a class-level library to house educational resources (tests, intervention groups, and *Instructional Dialogs*). This session also will address creating a common library to house collaborative works across classes and schools within the same district/charter school.

### Interpreting Aggregate Student Growth and Achievement Level

**Audience:** Administrators responsible for monitoring teachers' success in maintaining student growth.

**Description:** This session walks participants through accessing and interpreting the *Aggregate Student Growth and Achievement* report, which cross-classifies achievement with growth, providing administrators an evaluation of growth throughout the school year.

### Interpreting the Item Parameters Report

**Audience:** Educators and administrators responsible for monitoring the psychometric characteristics of a district-wide assessment.

**Description:** This session walks participants through how to access and interpret the *Item Parameters* report. We'll discuss the three Item Response Theory (IRT) item parameters: discrimination, difficulty, and guessing.