



Galileo® K-12 Online

LEARNING ON DEMAND Professional Development Series for Galileo Users March – June 2018

The ATI Professional Development Department offers complimentary Learning on Demand sessions to assist educators in becoming proficient users of Galileo® K-12 technology with the goal of promoting student learning.

Live Learning on Demand Sessions for Galileo Users

To register for any of the following complimentary live sessions, contact ProfessionalDevelopment@ati-online.com or [register on the Training Center "Upcoming" tab](#).

Development Profile Reports – with updated tips

Date: Wednesday, March 14

Time: 5:00-5:45 pm EDT / 2:00-2:45 pm MST

Audience: Teachers, curriculum coaches, instructional designers, and educators responsible for interpreting assessments

Description: This session walks participants through accessing and interpreting the *Development Profile* report and the parent-friendly *Individual Development Profile* report. These reports can help educators monitor the effectiveness of initial standards-based instruction as well as the effectiveness of reteaching.

Galileo's New Test Builder: Build a Technology-Enhanced Sequencing Item – NEW

Date: Tuesday, April 3

Time: 5:00-5:30 pm EDT / 2:00-2:30 pm MST

Audience: Teachers, curriculum coaches, instructional designers, and educators responsible for creating online classroom assessments

Description: This session walks participants through creating a sequencing test item for an online test. This type of test item is ideal when you need students to arrange text in order, such as a progression of events. All subject area educators can benefit from this test building method.

Writing Test Items – with updated tips

Date: Wednesday, April 18

Time: 5:00-5:45 pm EDT / 2:00-2:45 pm MST

Audience: Educators and CAIB (*Community Assessment and Item Banking*) participants responsible for writing test questions

Description: This session provides an overview of the item writing and review process. Participants will become familiar with ATI's guidelines for item writing and learn how they may apply these when creating their own test items.

Year End Review and Preparing for the New School Year – with updated tips

Date: Thursday, May 3

Time: 1:00-2:00 pm EDT / 10:00-11:00 am MST

Audience: District/ charter school administrators, information service specialists, or personnel responsible for implementing the Galileo system

Description: This session provides participants the opportunity to reflect on the prior year's implementation of Galileo. Participants are guided through a "checklist" of preparation topics for the new school year including an overview of ATI's new initiatives and professional development opportunities.

Risk Level Summary – with updated tips

Date: Tuesday, May 8

Time: 5:00-5:45 pm EDT / 2:00-2:45 pm MST

Audience: Teachers, curriculum coaches, intervention specialists and administrators monitoring, supporting and instructing students at various levels of risk

Description: This session walks participants through accessing and interpreting reports where risk level information is displayed -- *Risk Level Summary* accessed from the *Teacher and Administrator Dashboards*, *Benchmark Results*, *Aggregate Multi-Test with Risk Level*, and the *Student Assessment History*. These reports can help educators monitor the effectiveness of initial standards-based instruction as well as the effectiveness of reteaching.

Data Importation – with updated tips

Date: Monday, June 4

Time: 1:00-1:30 pm EDT / 10:00-10:30 am MST

Audience: Information services or personnel responsible for managing the district's/charter school's student information system and the Galileo data import process

Description: This session walks participants through the process of importing or updating the new year's district/charter school data (schools, courses, classes, students, and teachers) into the Galileo K-12 Online environment.

Recorded Learning on Demand Sessions

Available in the Galileo Help Files

- Building a Test Using Galileo's New Search Tools
- Building and Administering an Automated Scoring Key (ASK) Test
- Completing the Assessment Planner
- Conduct a Final Test Review
- Conduct an Initial Test Review
- Creating Stimulus Materials (Item Family) for Test Items
- Differentiating Instruction for Groups of Students based on Risk Level Reports
- Differentiating Instruction for Groups of Students Based on the Aggregate Multi-Test Reports
- Differentiating Instruction for Students Based on Data from the Intervention Alert Report
- Differentiating Instruction Using Instructional Dialogs
- Exploring the Benchmark Performance Levels Widget
- Galileo's New Test Builder: Creating a Technology-Enhanced Classifying Test Item
- Galileo's New Test Builder: Creating a Technology-Enhanced Selectable Text Test Item
- Galileo's New Test Builder: Creating Multiple Choice, Expanded Selected Response, Dropdown, and Short Answer Items
- Galileo's New Test Builder: Creating Open Response and Essay Item Types
- Getting Ready for Parent-Teacher Conferences
- Interpreting Aggregate Student Growth and Achievement Data
- Interpreting Class-level Student Growth and Achievement Data
- Interpreting Item Analysis Data
- Interpreting the Item Parameters Report
- Managing Libraries
- Manually Creating Courses and Classes
- Monitoring Tools
- Offline Test Administration
- Online Test Administration
- Student Enrollment
- Test Monitoring
- Using EngageNY Curriculum
- Using the Bulk Schedule Tool
- Utilizing the K-12 Student-Parent Center
- Writing Technology-Enhanced Expanded Selected-Response Test Items (*using Bank Builder tools*)
- Writing Technology-Enhanced Multi-Part Test Items (*using Bank Builder tools*)